

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 12, 2009

School	Boyd County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist - Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: Please provide an explanation for the size of expenditures for football awards. Include a copy of the school's policy on awards. Submit by May 31, 2009 .

10/15/09



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
F:Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Boyd Co. High School, Ashland, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Rhonda Salisbury	Boyd Co. HS	606-928-7100	Principal
David Bayes	Boyd Co. HS	606-928-7101	Asst. Principal/Athletic Director
Pete Fraley	Boyd Co. HS	606-929-9897	Coach & Parent
Lee Evans	Boyd Co. HS	606-928-7100	Coach & Parent
Ralph Garvin	Boyd Co. HS	606-928-7101	Certified Athletic Trainer
Katie Hunter	Boyd Co. HS	606-928-7100	Student
Kris Foster	Boyd Co. HS	606-928-7100	Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

August 27, 2008
December 3, 2008
May 6, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Bayes	Asst. Principal/A.D.	Boyd Co. HS	606-928-7101

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Don Fleu	Finance Director	Boyd Co. Schools	606-928-2651

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rhonda Salisbury
Principal's Signature

April 8, 20 09
Date

Deborah K. O'Leary
Superintendent Signature

4/8/2009 Robert Moore
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F-Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	469	51%	195	47%
Row 2	BOYS	444	49%	222	53%
Row 3	Totals	913	100%	417	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 46

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Rhonda Sakchury*

Date: April 8, 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	129	0	0
	Row 2	j.v.:	4	52	0	0
	Row 3	frosh:	2	14	0	0
	Row 4	total:	14	195	0	0
BOYS	Row 5	varsity:	9	144	0	0
	Row 6	j.v.:	4	52	0	0
	Row 7	frosh:	2	26	0	0
	Row 8	total:	14	222	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Rhonda Salisterny* Date: April 8, 2009

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u>.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		YES, wrestling
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

No plans at present to add wrestling program.

Principal's Signature : *Rhonda Adelsbury* Date: April 8, 2009



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
Form T4
F: Forms/T4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	129	66%
Row 2	j.v.:	4	52	27%
Row 3	frosh:	2	14	7%
Row 4	total:		195	100%
Boys				
Row 5	varsity:	9	144	65%
Row 6	j.v.:	4	52	23%
Row 7	frosh:	2	26	12%
Row 8	total:		222	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Glenda Salisbury* Date: April 8, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	6030	7820	3400	23,000	490	195	16,040	4	3	0	1115	325
B basketball	5330	5320	2220	0	140	0	15,730	4	3	0	0	0
G softball	0	850	570	10,665	0	595	8845	5	2	12,400	0	0
B baseball	9760	5310	2940	8420	125	0	8530	5	2	2130	0	0
G cross country	0	0	620	0	45	0	365	1	1	0	0	0
B cross country	0	0	620	0	45	0	365	1	1	0	0	0
G golf	475	0	0	0	0	0	450	1	1	0	0	0
B golf	0	0	0	0	0	0	470	1	1	0	0	0
G soccer	0	0	1970	2340	130	1190	2190	2	2	360	0	0
B soccer	0	250	950	0	0	0	2150	2	1	0	0	0
G swimming	777	0	75	0	0	0	673	2	1	0	0	0
B swimming	777	0	75	0	0	0	673	2	1	0	0	0
Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total money spent (round off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.												

58,415
28,710
33,950
40,825
1,030
1,030
925
470
8,450
3,350
1,525
1,525

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Rhonda Ashtine Date: April 10, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	2029	0	288	0	0	0	2320	0	0	0	0	0
B track	2029	0	288	0	0	0	2320	0	0	0	0	0
G tennis	62	0	988	0	0	0	548	0	0	0	0	0
B tennis	62	0	0	0	0	0	548	0	0	0	0	0
G volleyball	315	2310	1010	1720	340	0	2225	0	0	0	0	0
B wrestling												
G (list sport)												
B football	14,425	12,630	673	0	170	4475	21,950	8	3	970	45	3815
G (list sport)												
B (list sport)												

4637
4637
1598
610
7920
59153

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

#	Gender	Expenditures	Percentage
222	Boys	\$ 140,340.00	54 %
195	Girls	\$ 118,425.00	46 %
	Total:	\$ 258,765.00	100%

ATH
652
607

Principal's Signature: *Shonda Anderson* Date: *April 14, 2009*

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Rhonda Schickel* Date: April 8, 2009

**2008-2009
TITLE IX
CORRECTIVE ACTION PLAN**

SCHOOL NAME Boyd Co. High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Softball field improvements/upgrades	✓ Addition of a pressbox level to concession stand with storage area for equipment & uniforms	April, 2009
Basketball facility improvements	✓ Addition of four (4) retractable practice goals	Summer, 2009
Medical support	✓ Hiring of an Assistant Athletic Trainer to provide better medical coverage for all programs	Prior to Fall, 2009

Principal's Signature: *Randa Saltsburg* Date: *April 10, 2009*



Kentucky High School Athletic Association
2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

May 20, 2009

Athletic Director David R. Bayes
Boyd County High School
12307 Midland Trail
Ashland, KY 41102

Dear Mr. Bayes:

This letter is to acknowledge receipt of your recent correspondence regarding Title IX football expenditures for Boyd County High School. I have also shared your response with Assistant Commissioner Darren Bilberry. Mr. Bilberry will contact you if anything further is needed or if he has any additional questions.

Thank you for your report, and attention to resolving the Title IX compliance deficiencies at Boyd County.

Sincerely,

A handwritten signature in black ink that reads "Brigid L. DeVries". The signature is written in a cursive style with a large, sweeping initial "B".

Brigid L. DeVries
Commissioner

BD:dk

xc: Principal Rhonda Salisbury, Boyd County High School

COACHES & SPONSORS MEETING
NOVEMBER 30, 1992
LETTERING POLICY

THE FOLLOWING LETTERING POLICY WAS DISCUSSED AND VOTED UPON BY THE COACHES AND SPONSORS OF BOYD COUNTY HIGH SCHOOL:

STANDARDIZED LETTERING POLICY:

1ST YEAR - LETTER AND CHEVRON
2ND YEAR+ - CHEVRON
SENIOR YEAR - PLAQUE

*STANDARDIZED LEATHER, LETTER-JACKET POLICY:

RECIPIENT MUST MEET THE FOLLOWING REQUIREMENTS:

1. BE OF JUNIOR STATUS (MINIMUM)
2. TWO YEARS LETTERING
3. COMPLETE SEASON

*STANDARDIZED SWEATER POLICY:

RECIPIENT MUST MEET THE FOLLOWING REQUIREMENTS:

1. BE OF SOPHOMORE STATUS
2. TWO YEARS OF LETTERING

IF A PLAYER VOLUNTARILY QUILTS HIS/HER SPORT OR IS DISMISSED FOR ANY REASON, HE/SHE WILL LOSE ELIGIBILITY FOR AWARDS OF ANY NATURE, INCLUDING JACKETS.

*A STUDENT IS ELIGIBLE TO RECEIVE AN OFFICIAL JACKET OR SWEATER EITHER THROUGH BOOSTER FUNDS IF AVAILABLE OR PERSONAL FUNDS IF BOOSTERS HAVE NO FUNDS.

School →
needs to provide

THE ABOVE POLICY WAS DISCUSSED OPENLY AND VOTED UNANIMOUSLY TO BE THE WRITTEN LETTERING AND JACKET POLICY OF BOYD COUNTY SPORTS.

THE COACHES BELOW WERE IN ATTENDANCE:

PHYLLIS LEWIS - SOCCER
BOB STACEY - GIRLS TRACK, CROSS COUNTRY, SWIMMING
PAUL RICE - GIRLS BASKETBALL, BOYS TRACK
LARRY BRYANT - FOOTBALL
JODY HAMILTON - BASEBALL
BILL BRADLEY - GIRLS SOFTBALL
ROGER ZORNES - BOYS BASKETBALL
BETTY JONES - GIRLS VARSITY CHEERLEADERS
LYNN HUTCHINSON - TENNIS REPRESENTATIVE
DAVID BAYES - SPORTS MEDICINE TRAINERS
BERT WELLMAN - GOLF

Boyd County High School Athletic Lettering Criteria:

Football:

Attend all scheduled varsity practices and games for the entire season.

} No competition
required

Boy's & Girl's Track:

Compete in at least 75% of the scheduled regular season meets.

Compete in at least one (1) event in the Regional Meet.

Baseball & Girl's Softball:

Must enter or play in at least 50 % of the total varsity games played during the season. Any type of participation is an entry. ? } *Does this mean practice, too?*

Boy's and Girl's Basketball:

Attend all scheduled varsity practices and games for the entire season.

} No competition
required

Swimming:

Qualify for the Regional Meet.

Score at least a total of 13 points during the varsity season meets.

Cross Country:

Compete in at least 75% of the scheduled regular season meets.

Compete in the Regional Meet.

Athletic Trainers & Managers:

Work practice and games for two varsity sport seasons.

Golf:

Play in at least one (1) varsity match during the regular season.

Boy's & Girl's Soccer:

Play in at least 50% of the total varsity games during the regular season.

Volleyball:

Play in at least 50% of the total varsity games during the regular season.

Tennis:

Play in at least six (6) varsity matches (singles or doubles) during the regular season.

Qualify for the Regional Meet.

BOYD COUNTY HIGH SCHOOL

12307 Midland Trail • Ashland, Kentucky 41102
606 928-7100 • Fax: 606 928-1312

MAY 19 2009

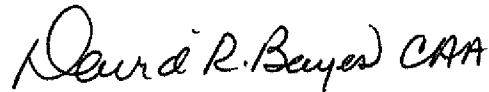
May 15, 2009

Brigid DeVries, Commissioner
Kentucky High School Athletic Association
2280 Executive Drive
Lexington, KY 40505

Dear Commissioner DeVries;

Upon receiving our Title IX Status Report for 2008-2009, I noticed a request under Section II, part E for an explanation about the size of expenditures for football awards. The dollar amount listed on our KHSAA Title IX report for 2008-2009 is for 17 letterman jackets for juniors and 16 picture plaques awarded to senior members of our football team. Boyd Co. High School awards letterman jackets to junior student athletes who have met the criteria established in 1992. Per school policy, the school orders the letterman jackets but the booster organization is responsible for paying for them. As requested, I have also included a copy of the Boyd Co. High School policy for awarding letters and letterman jackets.
If you need additional information, please let me know.

Respectfully,



David R. Bayes CAA
Assistant Principal/Athletic Director
Boyd Co. High School

**COACHES & SPONSORS MEETING
NOVEMBER 30, 1992
LETTERING POLICY**

**THE FOLLOWING LETTERING POLICY WAS DISCUSSED AND VOTED UPON BY THE
COACHES AND SPONSORS OF BOYD COUNTY HIGH SCHOOL:**

STANDARDIZED LETTERING POLICY:

**1ST YEAR - LETTER AND CHEVRON
2ND YEAR+ - CHEVRON
SENIOR YEAR - PLAQUE**

***STANDARDIZED LEATHER, LETTER-JACKET POLICY:**

**RECIPIENT MUST MEET THE FOLLOWING
REQUIREMENTS:**

- 1. BE OF JUNIOR STATUS (MINIMUM)**
- 2. TWO YEARS LETTERING**
- 3. COMPLETE SEASON**

***STANDARDIZED SWEATER POLICY:**

**RECIPIENT MUST MEET THE FOLLOWING
REQUIREMENTS:**

- 1. BE OF SOPHOMORE STATUS**
- 2. TWO YEARS OF LETTERING**

**IF A PLAYER VOLUNTARILY QUILTS HIS/HER SPORT OR IS DISMISSED
FOR ANY REASON, HE/SHE WILL LOSE ELIGIBILITY FOR AWARDS OF
ANY NATURE, INCLUDING JACKETS.**

***A STUDENT IS ELIGIBLE TO RECEIVE AN OFFICIAL JACKET OR
SWEATER EITHER THROUGH BOOSTER FUNDS IF AVAILABLE OR
PERSONAL FUNDS IF BOOSTERS HAVE NO FUNDS.**

**THE ABOVE POLICY WAS DISCUSSED OPENLY AND VOTED UNANIMOUSLY TO BE
THE WRITTEN LETTERING AND JACKET POLICY OF BOYD COUNTY SPORTS.**

THE COACHES BELOW WERE IN ATTENDANCE:

**PHYLLIS LEWIS - SOCCER
BOB STACEY - GIRLS TRACK, CROSS COUNTRY, SWIMMING
PAUL RICE - GIRLS BASKETBALL, BOYS TRACK
LARRY BRYANT - FOOTBALL
JODY HAMILTON - BASEBALL
BILL BRADLEY - GIRLS SOFTBALL
ROGER ZORNES - BOYS BASKETBALL
BETTY JONES - GIRLS VARSITY CHEERLEADERS
LYNN HUTCHINSON - TENNIS REPRESENTATIVE
DAVID BAYES - SPORTS MEDICINE TRAINERS
BERT WELLMAN - GOLF**

Boyd County High School Athletic Lettering Criteria:

Football:

Attend all scheduled varsity practices and games for the entire season.

Boy's & Girl's Track:

Compete in at least 75% of the scheduled regular season meets.

Compete in at least one (1) event in the Regional Meet.

Baseball & Girl's Softball:

Must enter or play in at least 50 % of the total varsity games played during the season. Any type of participation is an entry.

Boy's and Girl's Basketball:

Attend all scheduled varsity practices and games for the entire season.

Swimming:

Qualify for the Regional Meet.

Score at least a total of 13 points during the varsity season meets.

Cross Country:

Compete in at least 75% of the scheduled regular season meets.

Compete in the Regional Meet.

Athletic Trainers & Managers:

Work practice and games for two varsity sport seasons.

Golf:

Play in at least one (1) varsity match during the regular season.

Boy's & Girl's Soccer:

Play in at least 50% of the total varsity games during the regular season.

Volleyball:

Play in at least 50% of the total varsity games during the regular season.

Tennis:

Play in at least six (6) varsity matches (singles or doubles) during the regular season.

Qualify for the Regional Meet.